

# **DELHI PUBLIC SCHOOL SURAT**



## **Infrastructure**



**Delhi Public School Surat, established in 2003 under the aegis of the Nalanda Education Society, is a co-educational institution affiliated with the Central Board of Secondary Education. Guided by its motto, “Service Before Self”, DPS Surat is dedicated to continuously enhancing students' learning experiences and fostering their holistic development.**

**The school is deeply committed to building a strong foundation for young minds. The school has been tirelessly working to provide a nurturing environment that promotes academic, social and emotional growth.**

**This compilation offers an overview of the school's state-of-the-art infrastructure and facilities, thoughtfully designed to create an environment conducive to the comprehensive development of students. It equips them to adapt, evolve and thrive in an ever-changing world.**



# INFRASTRUCTURE AT A GLANCE



## Facilities available in Arena



# Protos -The Pre Primary School

Our youngest learners occupy this section of the school, where, ideally, children should spend these formative years under the loving guidance of parents and grandparents. The early stages of socialization are most effectively nurtured within the family, where the child first learns about love, trust, and relationships.

However, reality often paints a different picture. Children as young as three, or even younger, are hurried into school, where they are introduced to the alphabet, writing, and computing skills—often in a foreign language—all in the pursuit of securing admission to a prestigious institution. In response to this trend, DPS Surat established its Pre-Primary Wing to offer a more natural and developmentally appropriate pace for early learning. Our Pre-Primary Wing is a place where children are welcomed by smiling, bilingual teachers who genuinely care about their well-being and development both inside and outside the classroom. This helps create a smooth transition between the warmth of home and the novelty of school, forging a partnership between the school, home, and the learner.

At this age, we do not expect children to read, write, or count, even though parents may hope for these skills. While these skills are introduced, our primary focus is on fostering social interactions, encouraging children to learn to work and play together, develop friendships, and build self-confidence. Through playful exploration, children absorb knowledge without stress, allowing their natural curiosity to flourish.

Thus, the school becomes a microcosm of the outside world, gently introducing children to the social, moral, ethical, and aesthetic values that have shaped human civilization. All academic and co-curricular activities are designed to align with this holistic approach, ensuring that every aspect of the child's development is nurtured. In this supportive environment, children not only learn foundational skills but also develop the emotional resilience and creativity needed for lifelong learning. By placing emphasis on socialization and experiential learning, we create a well-rounded foundation that prepares them for future academic and personal challenges.



# Deuteros -The Primary School

The students are prepared to take the next step and understand the fundamentals of knowledge. The curiosity sparked about the world around them is channeled into academic learning through a variety of engaging activities. The focus shifts to developing study skills, with students becoming actively involved in questioning, investigating, experimenting, solving problems, taking responsibility, being creative, and consolidating their learning through projects. Unlike traditional methods, this approach places the learners at the center of the process.

The progress of students in classes 3 and 4 is continually evaluated through a grading system that tracks their efforts, achievements, and the skills they have acquired. Subject comprehension and skills are assessed throughout this process. For students in classes 5 and 6, regular examinations are conducted to familiarize them with the evaluation system required by the CBSE.

Each academic subject emphasizes the foundational skills necessary for learning it, and the weekly timetable is adjusted accordingly. We discourage the practice of relying on tuition or rote learning. Instead, we follow the Learning Partnership framework, where parents provide a supportive home environment and moral encouragement for assignments and experiments. This complements the 'learning by doing' approach in school. Feedback is shared regularly to help students confront challenges, solve problems, and build confidence through these learning experiences. Remedial measures are an integral part of our system, and we strive to avoid any stigma. We believe in each student's potential, and all efforts to improve are celebrated. Children are not labeled as 'brilliant' or 'weak'; rather, both teachers and students are continually working towards personal and collective growth.

To ensure holistic development, we offer a diverse range of co-curricular activities alongside academics.

We believe that learning extends beyond textbooks—life's experiences offer lessons that last a lifetime.

# **Tritos -The Secondary School**

Transitioning from Primary to Secondary Wing is a significant change for middle school students, bringing new faces, opportunities, and challenges. For some, it may be nerve-wrecking, while for others, it can be an exciting journey. To ensure a smooth transition, the system at the Secondary Wing is designed to minimize stress and help students adjust seamlessly.

While there may be a future without Board Exams and the 'gatekeeping' system that limits higher education to a select few, for now, we continue to prepare our students for these exams. Our first batch of CBSE candidates has already shown remarkable results. However, we remain committed to ensuring that the exam process does not overshadow the joy of learning. We believe that 'testing' is not synonymous with 'learning,' and it is important that everyone involved understands this distinction.

For evaluation, we implement periodic tests, internal assessments, and term examinations, with continuous feedback provided through reports and parent-teacher interactions. This approach ensures that students are consistently learning throughout the year, with remedial support whenever needed. This system is sufficient to prepare students for the Term examinations without subjecting them to unnecessary stress from the outset.

With a balanced emphasis on academics and co-curricular activities, we ensure that every learner strives for a healthy mind in a healthy body. We do not expect all students to achieve top marks, but they are encouraged to do their best in every challenge they face, whether academic or extracurricular. We believe in confident participation over winning, continual learning over competing, and improvement over perfection.

At DPS Surat, we believe in fostering an environment where students are encouraged to explore their potential, embrace challenges, and celebrate personal growth. We strive to provide a nurturing space where students not only excel academically but also grow emotionally, socially, and mentally, equipping them for the complexities of the world ahead. Every step in their journey is supported with care, ensuring they develop the resilience and skills needed to succeed both in school and in life.

# **Eschatos**

## **The Senior Secondary School**

**We believe in the inherent potential of every individual to learn and grow, and this belief drives our commitment to fostering the development of students who are recognized for their awareness, alertness, and candidness. Echoing Socrates' view that "Learning is the lighting of lamps, not the filling of empty vessels", we recognize that each learner arrives with the blueprint for their own learning journey. Our role is to provide the right environment and guidance, which will serve as the catalyst to unlock their potential.**

**At the Senior Secondary level, with eye on the Board examination, our students are ready to face the world and carve their own unique paths. They are the future architects of our country, poised to make their mark as engineers, doctors, teachers, researchers, chemists, designers, media professionals, actors, or politicians, etc. We believe the world needs individuals who set high standards for themselves, make swift decisions, are unfazed by challenges, and possess the resilience to overcome temptations. Our focus is not just on academic success but on guiding students to create their own gateways to the future. We aim to shape individuals who do not merely secure distinctions or degrees but shape their own futures with purpose and vision.**

**At this critical stage, our emphasis is on fostering rigour and discipline. We do not encourage fleeting trends or the distractions of rapidly changing teenage fads. Instead, we instill in our students the importance of acquiring serious, lasting skills that will help them navigate life's challenges. We encourage them to stand out as leaders rather than simply blend in with the crowd. Whether through academic rigour, competitive sports, public speaking, or dramatics, we provide a holistic approach to learning that nurtures leadership, self-confidence, and personal growth. Our students are on the cusp of independence and adulthood, and we ensure they take responsibility for their future successes through a disciplined approach to assignments, assessments, and continuous personal development.**

**Ultimately, our goal is to equip our students with the skills, mindset, and resilience needed to face the future with confidence and to become the next generation of leaders, innovators, and changemakers. The world is ever-evolving, and our students are the ones who will shape it for the better.**



# Sports Complex 'Arena'

The Sports Complex, Arena is a valuable asset to the school, offering a wide range of sports facilities, including chess, swimming, gymnasium, yoga, squash, table tennis, aerobics, badminton, and gymnastics. Additionally, the Arena features a basketball court, futsal, and a football ground. Dedicated coaches, with expertise in their respective fields, guide students to unlock their full athletic potential. This provides ample opportunities for students to explore and cultivate their sporting talents, helping them achieve success and excellence.





# Sports Complex 'Arena'

**AEROBICS**



**BADMINTON**



**BASKETBALL**



**CHESS**





# Sports Complex 'Arena'



**FOOTBALL**



**FUTSAL**



**GYMNASIUM**



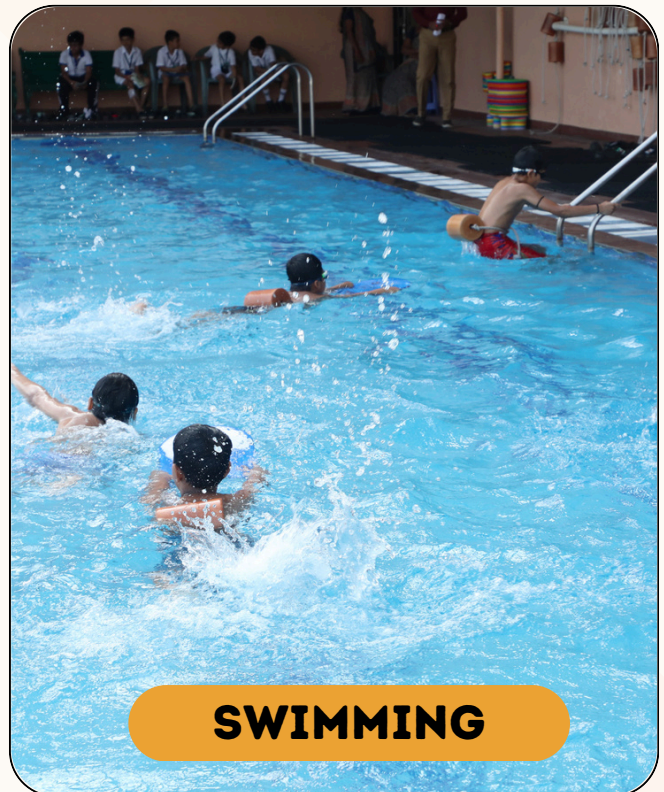
**GYMNASTICS**



# Sports Complex 'Arena'



**SQUASH**



**SWIMMING**



**TABLE TENNIS**



**YOGA**



# Seminar Hall

The seminar hall on the second floor of Arena provides an ideal space for hosting enrichment programs, workshops, seminars, and lectures for large audiences. It is equipped with projectors, advanced lighting, and comfortable seating. A technical expert is available to assist with presentations, ensuring smooth and effective sessions.



# Infirmary

The infirmary is equipped with all the necessary facilities to address the immediate health needs of the students while they are in school. Qualified and experienced nurses are available on campus to manage and assess any health issues that may arise during school hours. A comprehensive medical record of each student is also maintained by the infirmary.





# Cafeteria

A well-nourished body and mind maximize the learning process. The cafeteria, managed by responsible and dedicated staff, provides nutritious and balanced meals for students. It offers a variety of healthy snacks to ensure the energy needed for an active lifestyle. Both students and staff have a wide range of healthy options to choose from the menu



# Central Library

The Central Library plays a vital role in sparking curiosity, fostering understanding, and developing reading habits among students, thereby supporting inquiry-based learning. The library is a well-organized collection of information, with qualified librarians available to assist students in selecting the most suitable books.





# CCTV Surveillance Room

To ensure safety and security, the school has installed CCTV cameras throughout the Pre-Primary, Primary, Secondary, and Senior Secondary sections, including corridors, classrooms, offices, sports complex, cafeteria, playground, entrances, exits, and the parking lot. These cameras monitor all activity within the school premises. A dedicated CCTV surveillance room, located in the Senior Secondary Block, oversees the monitoring of the entire school.



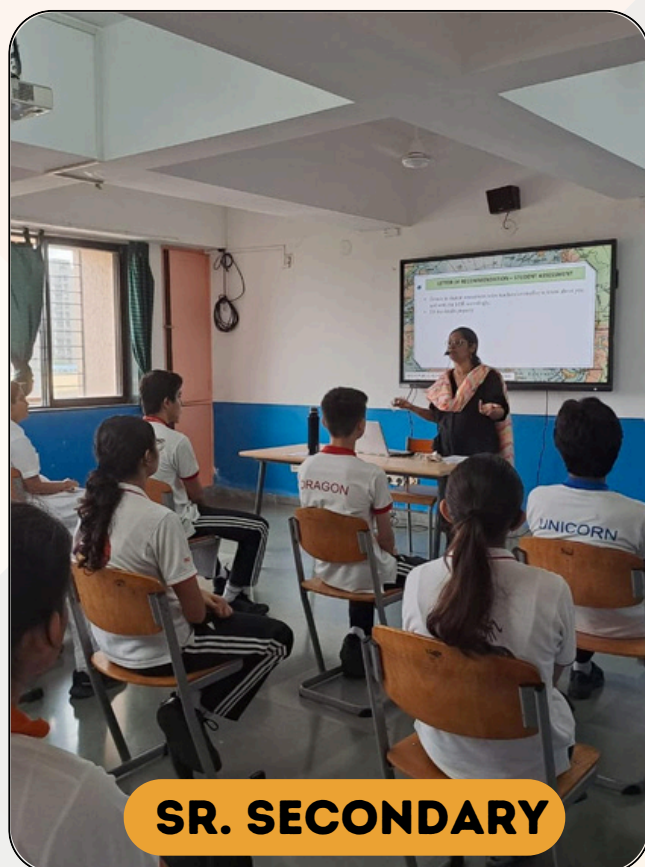
# Server Room

To enhance teaching, learning, and access to information, the school provides internet services, a school intranet system for efficient communication, and hosts several web pages to keep students, teachers and parents updated on school activities. To support these IT needs, the school has a well-equipped server room, managed by IT experts.



# Audio Visual Room

The school has a fully equipped Audio Visual room to supplement theoretical instruction at the Pre-Primary, Primary, Secondary and Senior Secondary level. Students have access to facts in a more interesting manner through presentations. The teachers are able to disseminate knowledge via documentaries, videos and talks of eminent personalities.





# Computer Lab

The school is equipped with eight Computer Labs. The Pre-Primary section features iMacs, while the Primary section has three labs, each fully equipped with individual computers running Windows OS. Students have the opportunity to learn, create, and explore under the guidance of skilled teachers, making the learning process effective.

Computer Lab-3 also serves as a language lab for classes 5 and 6, where students' communication skills are developed and nurtured. The Secondary section has two well-equipped labs with Windows OS, and the Senior Secondary section has one lab, also with Windows OS, catering to students who have chosen Computer Science as an elective.

The Computer Labs are staffed by technically qualified faculty who guide students in both communication and technology, ensuring a comprehensive learning experience.

**COMPUTER LAB 1**



**COMPUTER LAB 2**



**COMPUTER LAB 3**



**COMPUTER LAB 4**





# Computer Lab

**COMPUTER LAB 5**



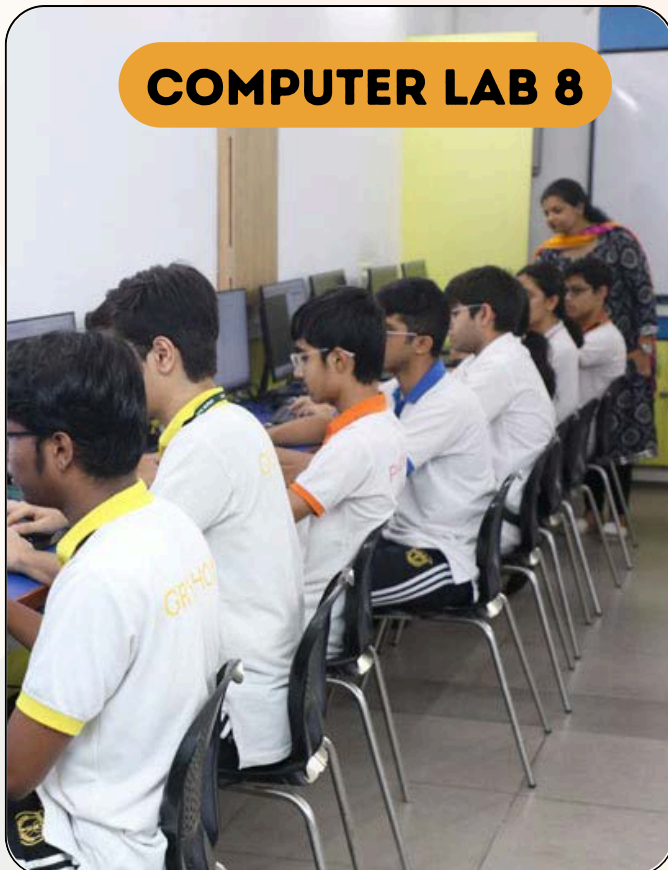
**COMPUTER LAB 6**



**COMPUTER LAB 7**



**COMPUTER LAB 8**



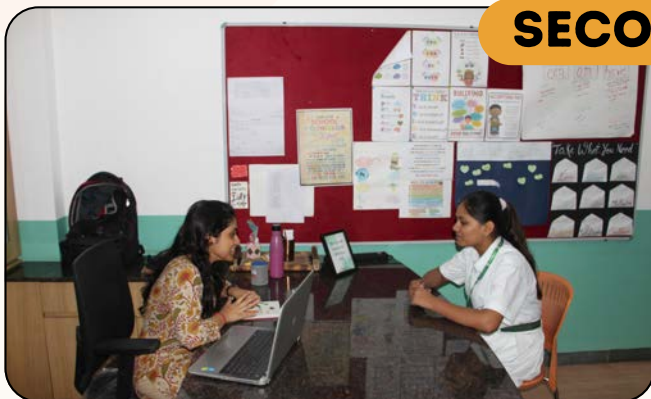
# Counselling Room

The counselling room at the Primary, Secondary and Senior Secondary level provides a safe haven to the students from the anxiety and worries of day-to-day life. Gone are the days when life was simple. The changing times have brought in added responsibilities and challenges where at times learners falter and look for strength and support. The team of Counsellors at DPS Surat with years of practice and experience help the students to manage stress and enable them to thrive in a stress-free environment. Further, the team is instrumental in providing the students with career guidance and assisting them in their future admissions.

## PRIMARY



## SECONDARY



## SR. SECONDARY





# Special Educator Room

The Special Educator's room provides a positive and safe learning environment for the students who require additional support. The special educators use multiple techniques to reinforce students' positive behaviour and strive to bring changes in academic as well as mental health of the students.

## PRIMARY



# Staff Room

The school has multiple staff rooms for teachers where each teacher has a comfortable work station to do the work. Separate cupboards are provided for each teacher to arrange reference books and reading material. Locker facility is also given to the teachers to keep important documents safely. It's the place to share ideas and develop healthy relationship with colleagues.





# Staff Room





# Performing Arts Studio (Dance)

There are separate, spacious and well-equipped Performing Arts Studios (Dance) for the Pre-Primary and Primary students which facilitate aesthetic and artistic nurturing of the young learners. Students get an opportunity to hone their artistic expression under the guidance of qualified dance teachers to enhance the teaching- learning process.

## PRE-PRIMARY



## PRIMARY 1



## PRIMARY 2





# Performing Arts Studio (Instrumental Music)

The Performing Arts Studios (Instrumental) at the Pre-Primary and Primary sections aim at developing the musical abilities of the students by providing them with various instruments like Keyboard, Violin, Sitar, Flute and Guitar. They also get an opportunity to create good musical compositions and present them in various celebrations in the school.





# Performing Arts Studio (Vocal Music)

The Performing Arts Studios (Vocal) at the Pre-Primary and Primary levels offer music training under qualified teachers, using key-based instruments. Students learn Indian classical, semi-classical, devotional, folk, and patriotic songs, fostering vocal skills and an appreciation for diverse musical traditions.



**PRE-PRIMARY**

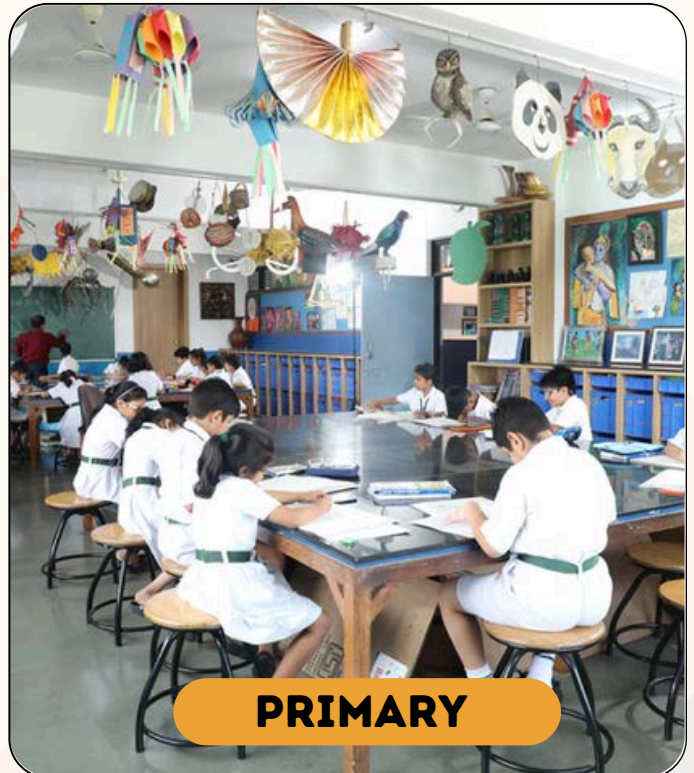
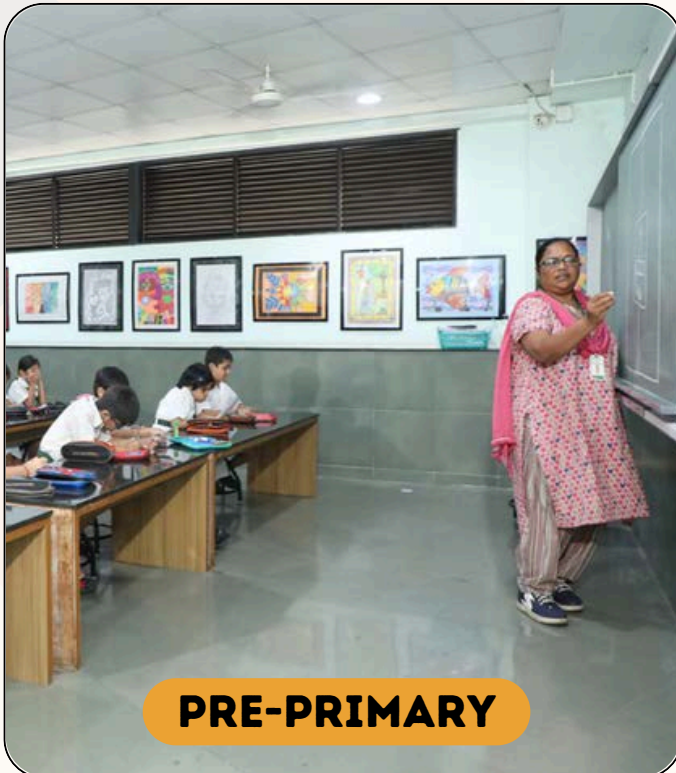


**PRIMARY**



# Visual Arts Studio

The school has dedicated Visual Art Studios for the Pre-Primary, Primary, and Secondary sections, aimed at nurturing creativity and aesthetic sense in students. In these studios, students are encouraged to unleash their imagination, creating unique masterpieces using colours and recycled materials.





# Aerobics Room

The school places a strong focus on encouraging healthy lifestyles and fitness among students. The Aerobics Room in the Pre-Primary section offers a fun way for students to stay active, combining exercise with music to make physical activity enjoyable.



**PRE-PRIMARY**

# Chess Room

The school recognizes the positive impact of chess on a child's cognitive development. Playing chess enhances visual memory, attention span, and critical thinking, while also fostering skills in logic, problem-solving, planning, foresight, and spatial reasoning. These skills are developed under the expert guidance of a qualified instructor.



**PRE-PRIMARY**

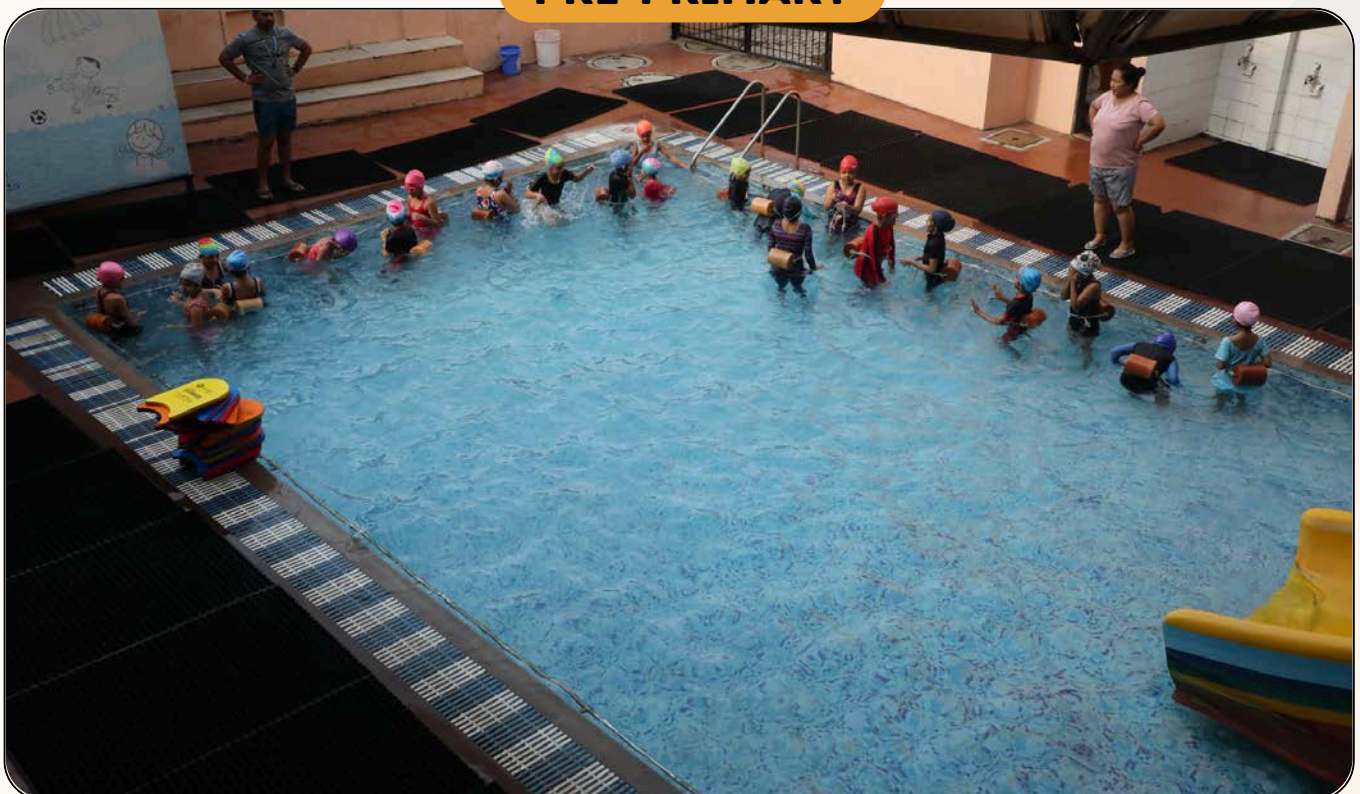


# Splash Pool

The splash pool for Pre-Primary students offers children the opportunity to engage in aquatic activities under the expert supervision of trained professionals. This experience fosters a lifelong interest in aquatic exercises, which work multiple muscle groups, improve flexibility, and strengthen overall muscle tone.



**PRE-PRIMARY**





# Taekwondo Room

The Taekwondo Room in the Pre-Primary Section provides young students with the opportunity to develop self-defense skills from an early age. Under the guidance of caring, attentive, and qualified instructors, children not only learn self-defense techniques but also benefit from improved fitness, self-respect, and respect for others.



**PRE-PRIMARY**

# Yoga Room

In the hustle and bustle of a student's daily life, cultivating moments of calm and promoting positivity and tranquility is crucial. The Yoga Room at the Pre-Primary level offers children a space to reconnect with themselves. Through practicing various asanas and adopting healthy eating habits, they are guided towards developing a balanced mind and a healthy body.



**PRE-PRIMARY**



# Budding Chefs Lab

Teaching children the basics of balanced eating and nurturing their interest in cooking is a valuable part of their learning journey. To facilitate this, the school provides a specialized Budding Chefs Lab for Pre-Primary students. In this space, young learners practice fundamental cooking techniques and develop their culinary abilities under the attentive supervision of teachers and attendants.



# Puppet Theatre

Children often communicate more easily with puppets, which boost their confidence to express ideas and feelings. The Puppet Theatre in the Pre-Primary wing enhances creativity through handmade puppets, encouraging imagination and helping children develop creative skills in a fun, engaging, and interactive way.



# Fine Motor Skills Centre

The Fine Motor Skills Centre nurtures precision and dexterity through activities designed to enhance hand-eye coordination, creativity, and spatial awareness in a supportive environment. It also promotes cognitive growth by fostering problem-solving and encouraging construction.



**PRE-PRIMARY**

# Gross Motor Skills Centre

The Gross Motor Skills Centre fosters physical development through activities that improve balance, coordination, and strength. It promotes active learning and teamwork in an engaging environment.



**PRE-PRIMARY**



# Discovery Lab

At Discovery Lab students learn by doing. Here the students are encouraged to have first-hand experiences with materials rather than learning through lectures or textbooks. This is the place where they think critically, collaborate with peers and share and reflect upon their experiences. It also provides a space to conduct group discussions, debates and other activities like model making, chart making, collage work, poster making, etc.



# Life Skill Lab

The Life Skill Lab at DPS Surat serves as an innovative space where students immerse themselves in the development of crucial life competencies. This skill based learning approach sharpens their fine motor skills, bolsters self-assurance, and cultivates a proactive mindset, equipping them to navigate real-world challenges with confidence.





# Math Lab

The Math Lab is a space filled with mind games, puzzles, and other educational resources designed to help students grasp mathematical concepts with clarity. It encourages students to explore the world of Mathematics, fostering a genuine interest in the subject. Additionally, the lab offers opportunities to apply mathematical principles to real-world problems through thoughtfully designed tasks.





# Composite Science Lab

The school has well equipped and well designed General Science Laboratories that cater to the needs of Secondary students. These help them to build a scientific frame of mind and provides opportunities for hands-on activities for the young scientists.



**LAB 1**



**LAB 2**



# Science and Social Science Lab

The school's well-equipped Science and Social Science Lab for primary students provides hands-on learning, combining theory with practice. Models, charts, and map displays simplify complex concepts, making lessons engaging. The lab also supports group discussions, debates, and creative activities like clay modeling, chart making, and role play.



## Social Science Lab

The Social Science Lab offers secondary students an inspiring and interactive learning environment. It features models, charts, samples, maps, globes, and world history timelines, simplifying complex topics. Through discussions, debates, and creative activities, it cultivates active participation and provides a visual journey through historical and geographical contexts.





# Biology Lab

The Biology Lab at the Senior Secondary Section provides students with valuable practical knowledge through a variety of hands-on activities. The lab is equipped with the latest instruments, charts, and models, enabling students to engage directly with the subject material. This interactive approach enhances their understanding and helps them grasp complex concepts more effectively.





# Chemistry Lab

The Chemistry Lab at the Senior Secondary Section offers a productive learning environment for students. It is well-equipped, allowing young learners to explore beyond the prescribed curriculum and gain a deeper understanding of various theories and concepts. Students are taught through demonstrations and hands-on experiments, which help reinforce their grasp of the subject matter.





# Physics Lab

The Physics Lab at the Senior Secondary Section is equipped with the latest facilities, providing students with valuable hands-on experience. It reinforces the theoretical knowledge gained in the classroom by focusing on the fundamental concepts of Physics. The lab also helps students develop experimental and analytical skills through direct observation and practical activities.





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